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TO AMEMBASSY MADRID

C O N F I D E N T I A L STATE 171222

E.O. 11652:GDS

TAGS: SCUL, PFOR

SUBJECT: IMPLEMENTATION OF EDUCATIONAL AND CULTURAL
AGREEMENT OF NEW TREATY (SUPP. NO. 4)

REF: (A) STATE 83116 (B) MADRID 3246

1. WE HAVE NOW CONSULTED WITH SEVERAL PERSONS WITH CREDEN-
TIALS IN US-SPANISH EDUCATIONAL AND CULTURAL RELATIONS AND
HAVE DEVELOPED AN OUTLINE OF PROGRAM IDEAS. ON THE ASSUMP-
TION THAT JOINT COMMITTEE MAY MEET FOR FIRST TIME SIMULTANE-
OUSLY WITH JOINT COUNCIL IN SEPTEMBER, WE BELIEVE TIME
NOW JUDICIOUS TO FLOAT OUR IDEAS WITH GOS (PARTICULARLY WITH
MFA) IN HOPE THAT THEY WOULD BE TAKEN INTO ACCOUNT AS GOS
DEVELOPS ITS OWN POSITION. WE OBVIOUSLY WANT TO AVOID
SITUATION IN WHICH GOS MEMBERS ON JOINT COMMITTEE PRESENT
THEIR PROGRAM ON A QUOTE TAKE-IT-OR-LEAVE-IT UNQUOTE BASIS.
ON THE OTHER HAND WE DO NOT WISH TO PORTRAY OURSELVES IN
SIMILAR ROLE BUT RATHER AS PARTNER WHO HAS GIVEN THOUGHT
TO TERMS OF TREATY AND WISHES TO SHARE THESE THOUGHTS WITH
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GOS OFFICIALS, LOOKING FOR DEVELOPMENT OF MUTUALLY AGREEABLE

PROGRAM.

2. TREATY, IN ESSENCE, FORESEES FOUR AREAS OF ACTIVITY:

- (A) EXCHANGE OF SCHOLARS;
- (B) DISSEMINATION OF WORKS OF AUTHORS AND ARTISTS;
- (C) FURNISHING OF EDUCATIONAL MATERIALS;
- (D) TEACHING OF LANGUAGE AND CULTURE.

3. UNDER ACTIVITY (A) WE SHOULD BROADEN PRESENT SCHOLAR PROGRAM TO INCLUDE MOVEMENT IN BOTH DIRECTIONS. WHILE QUANTITY OF MOVEMENT WILL OBVIOUSLY FAVOR SPANIARDS COMING TO U.S., THERE IS CONSIDERABLE INTEREST AMONG AMERICAN SCHOLARS IN SPANISH HISTORY AND LITERATURE AND MEANINGFUL INCLUSION OF SUCH U.S. SCHOLARS SHOULD BE PROVIDED. AS FOR SPANISH SCHOLARS COMING TO U.S., WE BELIEVE THAT WHILE SOME PROVISION WILL NECESSARILY HAVE TO BE MADE FOR INCLUSION OF NATURAL AND PHYSICAL SCIENCES, NEW S AND T AGREEMENT IS BROAD ENOUGH AND SUFFICIENTLY WELL FUNDED FOR E AND C PROGRAM TO BE DEVOTED PRIMARILY TO OTHER AREAS. AMONG THESE WE BELIEVE TO BE SOCIAL SCIENCES, ECONOMICS, BUSINESS ADMINISTRATION, PUBLIC LAW AND PUBLIC ADMINISTRATION. WE BELIEVE THAT A LARGER PORTION OF THESE GRANTS THAN HERETOFORE SHOULD LAST TWO YEARS OR MORE TO ASSIST SCHOLARS IN RECEIVING MAXIMUM BENEFIT FROM PROGRAM.

4. IN THIS CONNECTION, SEVERAL CONSULTANTS URGED INCLUSION OF INTERDISCIPLINARY PROGRAM IN URBAN PLANNING.

5. SUGGESTION WAS ALSO MADE THAT POSSIBLE ESTABLISHMENT OF HISPANO-AMERICAN INSTITUTE OF HIGHER LEARNING BE RE-EXAMINED. SUCH AN INSTITUTE WOULD REQUIRE PHYSICAL SETTING TO BE SUPPLIED BY GOS, DIRECTOR AND ONE OR TWO STAFF MEMBERS SALARIED INITIALLY FROM TREATY FUNDS AND GRANTS TO NO MORE THAN FIFTEEN SENIOR SCHOLARS PER YEAR. GRANTEES SHOULD BE SPANIARDS, AMERICANS AND PROBABLY EUROPEANS FROM EC-9 COUNTRIES. LEVEL OF INSTITUTE SHOULD BE SIMILAR TO THAT OF WOODROW WILSON CENTER IN WASHINGTON.

6. ALL CONSULTANTS AGREED THAT PROGRAM UNDER ACTIVITY (B)
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SHOULD BE DEFERRED PENDING REALISTIC ASSESSMENT OF NEEDS. FEELING HERE IS THAT BEST SPANISH AUTHORS ALREADY FREQUENT TRAVELLERS TO US CAMPUSES AND CITIES; THAT SAME IS TRUE TO LESSER EXTENT IN REVERSE; AND THAT PROBLEM OF DISSEMINATION TOO DIFFICULT TO PERMIT QUICK REMEDY.

7. UNDER ACTIVITY (C) WE HAVE BEEN URGED TO ASSIST SPANISH UNIVERSITIES IN BUILDING UP THEIR

LIBRARIES. THIS IS COMMENDABLE STEP BUT REQUIRES FIRST OF ALL UNDERSTANDING OF MEANINGFUL LIBRARY HOLDINGS BY LIBRARIANS. WE WOULD THEREFORE SUGGEST INITIAL COURSE AT MAJOR U.S. LIBRARY SCHOOL (E.G. UNIVERSITY OF MICHIGAN) ESPECIALLY DESIGNED FOR SPANISH UNIVERSITY LIBRARIANS. BASED ON

THIS EXPERIENCE, LIBRARIANS WOULD THEMSELVES DEVELOP PRIORITY LIST OF ACQUISITIONS. BECAUSE SUCH A PROGRAM COULD BE BOTTOMLESS PIT WE WOULD PROPOSE SUPPLYING CORE ACQUISITIONS FROM TREATY FUNDS UP TO STATED LIMIT AND THEREAFTER PROVIDE ADDITIONAL MATERIALS UP TO FURTHER LIMIT ON MATCHING FUNDS BASIS, WITH SPANISH UNIVERSITIES MAKING MATCHING FUNDS AVAILABLE FROM THEIR OWN BUDGETS.

(FYI: WE ARE TOLD THAT BOOKS ARE BADLY NEEDED, PARTICULARLY IN SOCIAL SCIENCES, HUMANITIES AND ECONOMICS WHERE NEWLY-AVAILABLE MARXIST LITERATURE IS ALREADY MAKING IMPACT.) IT HAS ALSO BEEN SUGGESTED THAT THIS PROGRAM COULD USEFULLY DRAW ON RETURNEE SCHOLARS WHO ARE AWARE OF MISSING MATERIALS.

8. ALL CONSULTANTS AGREED THAT HIGHEST NEED UNDER ACTIVITY (D) IS ESTABLISHMENT IN SPAIN OF SUMMER COURSES (2 TO 3 MONTHS) FOR AMERICAN SECONDARY SCHOOL TEACHERS OF SPANISH TO ASSIST THEM IN ACQUISITION OF SPANISH LANGUAGE AS SPOKEN IN SPAIN AND OF SPANISH CULTURE; AND OF SIMILAR COURSE, IN U.S., FOR SPANISH SECONDARY SCHOOL TEACHERS OF ENGLISH. HEW/OE IS PREPARED UNDERTAKE DEVELOPMENT THESE PROGRAMS.

9.FYI:BECAUSE CONSULTANTS BELIEVE THAT CENTRIFUGAL FORCE OF REGIONALISM WILL CONTINUE TO GROW IN SPAIN, END FYI THEY ALSO SUGGEST THAT SOME ATTENTION BE PAID TO DEVELOPING INSTITUTION-TO-INSTITUTION RELATIONSHIPS BETWEEN NEW TWO YEAR CONFIDENTIAL

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SPECIALIZED PROVINCIAL INSTITUTIONS AND SIMILAR SCHOOLS IN U.S. AS EXAMPLES, THEY CITE NEW AGRICULTURAL SCHOOL IN CORDOBA (WITH TEXAS A AND M?) AND NEW FISHERIES SCHOOL IN VIGO (WITH WOODS HOLE, UNIVERSITY OF RHODE ISLAND, RUTGERS OR SIMILAR INSTITUTION). NATURE OF FUNDING SUCH PROJECTS, POSSIBLY INITIALLY UNDER ACTIVITY (A), WOULD HAVE TO BE DEVELOPED.

10. DEPARTMENT WOULD APPRECIATE YOUR REACTION TO THIS REPORT. IF YOU BELIEVE IT USEFUL YOU ARE AUTHORIZED TO FLOAT THESE IDEAS WITH GOS-MFA OFFICIALS ALONG LINES LAST SENTENCE PARA 1 ABOVE. WE LEAVE TIMING TO YOU BUT IT WOULD APPEAR TO US USEFUL TO PERMIT SPANISH TO MULL OVER THESE IDEAS DURING SUMMER VACATION PERIOD. KISSINGER

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